

English Language Arts Content Standards

Domain 1: Comprehension of Texts

Topic 1: Vocabulary

- 1.1.1 Use knowledge of common Greek, Latin, and Anglo Saxon derived roots and affixes to determine the meaning of complex words
- 1.1.2 Use knowledge of Greek and Roman mythology, the Old and New Testament of the Bible, and other works often alluded to in British and American literature to understand the meaning of words (e.g., the word “narcissistic” drawn from the myth of Narcissus and Echo)
- 1.1.3 Understand how the English language has evolved and been influenced by other languages (Greek, Latin, French, and Germanic languages)
- 1.1.4 Understand the etymology of words
- 1.1.5 Understand that the meanings of words change over time
- 1.1.6 Use context to support word identification and to confirm word meaning
- 1.1.7 Understand and explain shades of meanings for related words (e.g., annoyed, irritated, aggravated, irked, miffed, peeved, angry, irate, furious, enraged)
- 1.1.8 Understand and explain the difference between the literal and figurative meanings of words and the denotative and connotative meanings of words
- 1.1.9 Understand and explain the meaning of common idioms and adages (e.g., see Brewer's Dictionary of Phrases and Fables)
- 1.1.10 Understand and explain foreign language phrases commonly used in English (e.g., caveat emptor, carpe diem, coup de grâce, coup d'état, carte blanche, c'est la vie, fait accompli, savoir faire)
- 1.1.11 Use common antonyms, synonyms, homophones, homonyms, and homographs precisely
- 1.1.12 Recognize and construct analogies by identifying similarities between two objects, people, actions, or events