

Elementary Education (Multiple Subject Exam) Standards

READING AND ENGLISH LANGUAGE ARTS

Domain 1: Alphabetics

Topic 1: Alphabetic Basics and Phonemic Awareness

- 1.1.01 Demonstrate knowledge of phonological awareness skills (i.e., rhyming, segmenting sentences into words, segmenting words into syllables).
- 1.1.02 Recognize and produce phonemes in words (i.e., segment words into phonemes, recognize when words start or end with the same sound).
- 1.1.03 Understand the need to emphasize segmenting and blending when teaching phonemic awareness.
- 1.1.04 Establish relation between sounds and letters and use this relationship to further both alphabetic knowledge and phonemic awareness.
- 1.1.05 Recognize and produce common letter sounds
- 1.1.06 Apply knowledge of similarities and differences among groups of phonemes (e.g., consonants and vowels, voiced and unvoiced, continuous and noncontinuous) that vary in their placement and manner of articulation.
- 1.1.07 Recognize that acquiring phonemic awareness is a means (rather than an end) to help learners understand and use the alphabetic system to read and write.
- 1.1.08 Understand the importance of teaching students the basic meaning of phonemic awareness, i.e., the insight that every word can be conceived as a sequence of phonemes.
- 1.1.09 Know that the effectiveness of linguistic awareness activities depends on students' ability to repeat and understand the language to which they are applied.
- 1.1.10 Recognize that children will differ in the ease with which they grasp and refine their phonemic awareness and that some will need more instruction than others (e.g., regional language differences; dialects; articulation difficulties; English as a second language).